USE OF MULTIMEDIA TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Nowadays, information technology has become an integral part of our life. It's almost impossible to find sphere now human activities, where some of the tasks would not be solved with the help computer and the Internet. Active use of information technology is also observed in education.

The latest advances in high technology provide teachers ample opportunities to improve the educational process and its transfer to a qualitatively new basis. Appeared the ability to transmit information by various software and hardware means that allow you to process information in sound and visual forms, i.e., multimedia.

The use of multimedia technologies has a significant role in modern methods of teaching foreign languages. Use of electronic dictionaries, encyclopedias, interactive textbooks and manuals, games, Internet resources, simulators, electronic presentations, etc. allows you to increase the efficiency of assimilation of the material. [1. P.158],

Traditionally, the process of learning a foreign language involves transfer of theoretical information and development of skills and abilities, necessary for successful communication within the studied discipline. The use of multimedia can have a positive effect on several aspects of the educational process. In a classroom learning environment the teacher does not always have the opportunity to pay due attention each student, which leads to a loss of motivation to learn and lowering the level of knowledge, skills and abilities. Multimedia can be applied in the context of a wide variety of learning styles and perceived by a wide variety of people: some prefer to learn through reading, others through listening, still others - by watching a video, etc.

Using multimedia in foreign classes, language allows you to implement a person-centered approach, promotes individualization and differentiation of learning, i.e. activates the activities of students, increases interest in subject and makes it possible to organize independent work each student, taking into account his age, psychological characteristics and the level of language proficiency. "Working with multimedia, students can influence their own learning process by adjusting it to your individual abilities and preferences. They study exactly that the material that interests them is repeated the study as many times as they need what contributes to a more correct perception "[2. P.2].

It's important that it contributes to a more correct perception" [4]. One of the main advantages of using multimedia means that they allow you to organize a variety of learning activities of students, providing various ways expanding vocabulary and meeting new samples statements, improving the memorization of the studied structures language and the relationship between these structures, training certain skills and abilities. [3. P.74]

Appeal in the classroom to audio and video materials (songs, educational films with various thematic focus, news programs, TV shows, commercials, etc.) also contributes to the diversity of student learning activities and allows artificially create a language environment, immerse students in realities reality of another country and, thus, to form not only linguistic, but also sociocultural competence. Multimedia technologies allow you to make the student not only a contemplator of the finished educational material, but also a participant in its creation, transformation, operational use.

It is important to note that online resources help make the process learning a foreign language is more fun, as they provide the opportunity for teachers to vary the ways of presenting information and make learning practically directional. Moreover, due to the fact that Internet technology is one of the most important sources information in modern society, when they are included in training students acquire the necessary skills to use network resources The Internet.

Integration of multimedia into the educational process contributes to the saving of materials spent by the teacher and educational institutions. With the advent of computerized classes, multimedia tutorials, interactive whiteboards and other multimedia, the need for print and additional handouts.

Working with a computer helps to increase interest in learning, makes it possible to regulate the presentation of educational tasks by degree difficulties, encouragement of correct decisions. Also, the computer allows you to completely eliminate one of the most important causes negative attitude towards learning - failure due to misunderstanding of the material, since the student is given the opportunity use various reference books and dictionaries. Working for computer, students get the opportunity to bring the solution of the problem to end, drawing on the necessary help.

However, it must be remembered that computer technology is not determine the content of training they are only effective a means of teaching a foreign language. Use of information technologies should be motivated by their necessity, and not be a tribute fashion.

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