

DIFFICULTIES OF TEACHING STUDENTS ONLINE

ТРУДНОСТИ ОБУЧЕНИЯ СТУДЕНТОВ ОНЛАЙН

Uktamova Mokhigul Khamidullo qizi- Teacher,

Mamurova Mokhimbonu Makhammadjon qizi-Student

Foreign Languages Faculty

Fergana State University

Tel: +99897 596-05-12 E-mail: mokhimbonumamurova@mail.ru

ANNOTATION

This article explores what kind of difficulties teachers facing in online education and explain why such a problems arise. The author of the article believes that there are not only disadvantages of distance teaching but also have benefits for teachers.

Key words: *teacher, distance learning, technology, students, internet connection, challenge*

АННОТАЦИЯ

В этой статье исследуется, с какими трудностями сталкиваются учителя при онлайн –обучении и объясняется , почему возникают такие проблемы. Автор статье считает что дистанционное обучение имеет не только недостатки ,но и преимущества для учителей

Ключевые слова: *учитель, дистанционное обучение, технологии, студент, интернет -соединение , вызов*

Nowadays , in a pandemic, more and more universities and schools were closed for an indefinite period . The only measure for education system was distance learning . Online teaching is the process of educating students via the internet. Benefits of online teaching are undeniable : great flexibility for both teachers and students that can teach and learn anytime , anywhere and also reduced costs. It gives convenience for all who unable to go to study or want to work somewhere or want spend more time with family . In online teaching interaction with students will be only messaging platforms or video calls as opposed to face –to- face conversation. However , such a training system poses a different set of difficulties for educators.

Because it changes all components of teaching which teachers used in traditional education. There are some refers to what problems teachers face while online teaching:

Technological concerns

Using all types of technology resources well and having computer literacy are the most necessary things for educators in the process of teaching students online. Since, this system requires working on different platforms, able to understand and use e-mail , zoom and many more social networks. Unfortunately , not all teachers or students have enough skill and knowledge about them . Especially, older teachers , professors who have wide range of knowledge and great experience of their subject may not be familiar with how the online platform works. Because, they were accustomed to traditional lessons.

Internet connection

In some places , especially , in countryside internet access is not good, does not work at high speeds. So that, in preparation for online lessons or in the middle of them connection may be interrupted and educator can not be able to connect again. It takes time to wait for the connection to be good. As a result a misunderstanding may arise between students and teacher. Teachers “irresponsibility” can reduce students’ interest to the lesson. Students who have been studying in traditional education since their childhood may not like these shortcomings and underestimate this type of learning. Or this problem will be among students which reduce any chance to participating online lessons.

Participation to online lesson

Students engagement is a challenge for any teacher to neither traditional nor online lesson. Also , in traditional classes students follow a regular schedule but in online it is a bit difficult. So that , it would be expedient to set the lesson time in agreement with the students. It is possible to rise the number of participants and increase their responsibility for the lesson by referring students to the timing of

lessons. In addition, distance learning can be hard for students while sitting home, maybe in bedroom, in kitchen where distractions are plentiful. They will be put in a place to play computer games, listening music or cooking meals rather than participating e-lessons. So that, educator should take into consideration the situation of students sitting in the pandemic without leaving home

Organizing interesting lessons

There is a big difference between a traditional and an online course. In online it is obstacle to control all of students is listening or not. Creating friendly atmosphere and giving a chance to students to speak and showing their knowledge among others even in distance can keep their interest for studying at home. Some topics are too long to explain, at this moment students may feel boring and will do whatever they want because of knowing they are not under the teachers' supervision. Therefore, educator should organize exciting lesson with full of information and full of fun. And should ask some questions which is related to the topic from students in order to check their understanding. It demand a bit power and vigilance but lesson will be effective.

Assess and giving feedback

Distance teaching makes difficult for teachers to assess students. Because they do not know how their students do their homework because students will add some tricks, including, do plagiarism or copy from other students or ask to do homework instead them from someone and will send it to the teacher just as they did. The distant teacher knows nothing and as a result such homework will be highly marked. Believing themselves in such lies, students become even more lazy. In addition, e-learning can be obstacle to teacher for giving feedback after checking homework or other tasks. It is clear that a teacher is not able to communicate whole of group members.

All in all, these are main drawbacks of online teaching which prevent students learn well . Although distance learning is the mainstay today, some of the challenges faced by teachers should not be overlooked.

References

1. *Brittany Gilbert*. Online learning Revealing the Benefits and Challenges //St. John Fisher College,blg08333@students.sjfc.edu
2. www.cambridgeenglish.org/blog/challenges-in-teaching-young-learners-online/
3. www.3plearning.com/blog/5-common-pitfalls-distance-teaching-avoid/