

AN INNOVATIVE APPROACH TO THE DEVELOPMENT OF STUDENTS' PROFESSIONAL COMPETENCIES IN ENGLISH LESSONS

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Abstract: *The article discusses the importance of innovative technologies in teaching students career-oriented communication in English language teaching. Examples of tasks used in the formation of professional speech of future specialists are given.*

Key words: *educational technologies, English language teaching, career oriented communication, specialty speech, industry terms*

Introduction

Our society needs professionals with deep knowledge, skills, ability to make quick and constructive decisions. Therefore, the person-centered interaction between teacher and student has become an important aspect of education, in which the improvement of educational technologies plays an important role. The use of innovative technologies in the educational process helps to improve the quality of training and enhance the role of independent work of students. The term "innovation" means "renewal, innovation and change" in Latin. Innovation in the pedagogical process means the introduction of innovations in the goals, content, methods and forms of education, the organization of joint activities of teacher and student¹. Today, innovations in pedagogy are becoming the most effective means of increasing the effectiveness of education. The development of written and oral communication skills in the state language plays an important role in the formation of professional competencies of the specialist. Indeed, in recent years there have been positive changes in the teaching of the state language, but in official communication, and even in the media, there are cases of deviations and deviations from the norms of literary language. At the same time, it should be noted that the interest of people of other nationalities living in our country to learn the state language is growing.

Main part

It is known that the traditional methods used in Uzbek language classes in other languages are mainly aimed at reading and comprehension of texts on socio-political, popular topics and the formation of skills to express this information orally (in dialogue or monologue) and in writing. Modern teaching methods encourage students to develop professional competencies, including oral and written communication skills. In this regard, it is important to work on texts and terms related to their future specialization. Achieving this goal is facilitated by the use of linguistic units of grammatical information, as well as sectoral terms in texts on the topic of speech. Textual assignments should also focus on mastering grammatical information through working with text and teaching them to use it orally and in writing. This, of course, requires an innovative approach to each lesson, the effective implementation of which depends, first of all, on the structure of assignments and exercises and how to organize the lesson. In recent years, the use of new information technologies in the teaching of English has begun to be studied, indicating the use of not only new technical means, but also new forms and methods of teaching. However, over time, the issues raised in these studies have not lost their relevance. In particular, N. Numanova notes that in her research there are no electronic textbooks or developments directly aimed at improving the English language skills of Russian-speaking students, as well as the in-depth study of the basics of using the Internet and e-mail in English language development. The electronic copy of electronic programs that can be used in English lessons, electronic multimedia textbook, electronic encyclopedia, electronic dictionary, teaching audio programs, electronic language courses, universal test program, electronic virtual library, Internet , video materials, distance learning. The application of the ideas put forward in these studies to the education system and their further development will help to achieve the main goal of teaching English - to form a culture of communication in students, to teach them to use the state language in practice. However, it should be borne in mind that each area of education has many unique features of teaching English. They should be taken into account in the development of working curricula, textbooks and manuals, the

formation of teaching methods. The rapid development of innovations in education requires the use of innovative technologies such as collaborative learning, problem-based learning, developmental education, project education, vocational games, distance learning, Internet resources, differentiated education through person-centered approaches. . Many of the above technologies, introduced by advanced educators, can be used in teaching English.

Today's problem-based learning technology involves the independent performance of cognitive, creative tasks through the development of knowledge and skills, encourages students to form a certain system of actions, creates a creative environment in communication. Problem-based learning technology can be implemented in the following stages:

1. Identify the problem that occurred in a given situation (situation).
2. Analysis of the situation, expression of the problem.
3. Find a solution to the problem.
4. Determine if the solution is right or wrong.

Here is an example of this task for students of "Customs" to solve a problem situation:

Read the text of the conversation below to find out what the problem is in these cases. Continue the texts and state that the problem is legally resolved.

1) - Please take that jar (vase, picture, book) out of your bag.

- Please.

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2) - Is this rug hand-woven?

"I don't know."

"Where did you buy it?"

- From the market.

In carrying out the task, students apply their knowledge on the topic "Cultural heritage and the role of customs officers in their preservation", seek solutions to the problem, discuss it. Along with the development of communication competence, it develops a culture of dealing with citizens, interpreting legislation

in English and justifying legal actions. Finding solutions to the problem as participants in the above conversations also includes elements of professional game technology. Teaching and student participation in problem-based learning technology is reflected at the following levels:

1. The teacher identifies the problem with the students, finds a solution and discusses it.
2. The student finds the solution to the problem posed by the teacher, and the teacher only gives him direction.
3. The student finds the problem independently, the teacher helps him to find the solution.
4. The student identifies the problem and finds its solution independently. This level is called the “case-stage” method of problem-based learning.

The application of the research method in problem-based learning technology also develops independent thinking in students. In it, the student expands his knowledge, learns and applies scientific methods, searches for information, sorts it, plans, draws conclusions. However, there are a number of problems with the use of this technology, which prevents its widespread use in practice. The most important of them is that it requires a lot of time and effort, responsibility and creativity from both the teacher and the student. In addition, for the process of formation of the student's professional competence to be effective, the English teacher must know the specifics of his future profession, be familiar with the situation in the profession.

The following tasks, aimed at developing students' speaking competencies in English lessons, teach them to create simple constructions, develop independent thinking.

Imagine that someone completely unfamiliar with your field is asking you questions about your profession. How would you answer the following questions in simple, understandable language?

- What do customs offices do?
- Where do customs officers work?

- What subjects do you need to study in depth to become a customs officer?
- What constitutes a customs case?
- What documents are required when crossing the customs border?
- How to move goods across the customs border?
- How much cash can be transported across the customs border?

In the process of applying such tasks, it becomes clear that they are difficult to evaluate. Therefore, it is advisable to use them mainly in developmental educational technologies.

- change the nature of the relationship between the subjects of education, that is, the understanding that the teacher and the student are partners, serve the same purpose;

- Strengthening students' motivation for the process and science through the diversity of the educational process;

-Focus on the study and introduction of modern pedagogical technologies that will radically change the way the organization of the educational process.

Conclusion

It is becoming clear that the application of innovations in education today is a key path to the integration of education, science and practice. This means that innovation in modern higher education institutions must become a key tool for improving the quality of education.

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