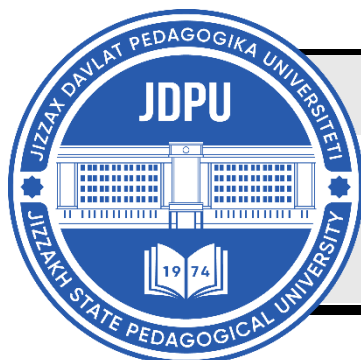




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THE NEED TO FORM PERSONAL VALUES IN STUDENTS IN EDUCATIONAL CLASSES BASED ON THE AXIOLOGICAL APPROACH

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ABOUT ARTICLE

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Abstract. In this article, the importance of education today, the study of the education and internal potential of a person aimed at the comprehensive improvement of a person in society in recent years, and the development of moral views, human qualities, and personal values in students of general secondary schools. It was thought that it is necessary to strengthen its national and international foundations by providing knowledge and information to students based on modern requirements and world standards. Problems and issues of education - the fact that it has a greater place than the system of ideas in all periods of human history, human consciousness, faith thoughts are gathered that the struggles for the youth are manifested in the form of influencing the youth through educational methods. became the main goal, how important values are and the formation of personal values.

INTRODUCTION

The main task of the science of education in education is to educate the young generation from a spiritual and moral point of view, relying on the rich national,

spiritual and historical heritage of the people, universal values, customs and traditions, and raising conscious individuals with intellectual potential. The tasks of the science of education in education are as follows:

to learn the level of education of the student body and to acquire the skill of educational influence on it;

to be able to choose the necessary methods for educational work and activities and to take measures to achieve the intended goal;

analysis of best practices and their creative use in their activities;

monitoring the positive impact of educational activities on the students' morale, further developing and improving it;

he should constantly develop his knowledge to increase the effectiveness of educational work. [1]

Interrelated study of educational science develops the student's ability to live observation of the event and phenomenon being studied in this or that subject, so that the student has a clear idea about the event, phenomenon. I.e. The teacher of the subject of education, while teaching in an organic connection with the mother tongue, literature, history, and legal sciences, in the process of explaining and strengthening new material, as well as during repetition and summarization, is related to one or another topic. Uses texts related to a variety of content that are engaging, inviting students to logical, analytical observation. The use of such texts helps students to think creatively, understand the text, enrich their knowledge and outlook.

Educational classes play a crucial role in explaining the values, history, national traditions, and cultural heritage of the Uzbek people to students, as well as in the formation of human qualities. Universal values are promoted by familiarizing students with the rich literary and artistic heritage that reflects the national identity, teaching and learning about national customs, holidays and traditions. Education also contributes to the social and economic development of society, promotes the general intellectual growth of students by acquiring knowledge, technology and skills that are relevant to the achievements of the world. This requires constant improvement of educational content, methods and approaches.

One of the foundations of school education is education. Education is a pedagogical process aimed at forming certain physical, mental, spiritual, moral and spiritual qualities in a person [2]. Education is a set of measures used to ensure that a person has the characteristics necessary for living in society. Education is the most ancient and eternal value that ensures the humanity of a person. Without education, neither an individual nor a human society can exist. Because the values that ensure the existence of a person and society are passed from one generation to another only because of education. The formation of values based on the science of education is strengthened as a result of exercises, small groups and team work that teach the student to apply the acquired knowledge in real situations.

LITERATURE ANALYSIS

R.Safarova, U.Mahkamov, Sh.Q.Mardonov, U.Musayev, N.Ortikhov, N.M.Egamberdiyeva, S.T.Yuldasheva among the scientists of our republic who researched the content of value and axiological approaches, the need for value in student education, national and universal values, Sh.Z.Taylanova, D.R.Salikhova, B.Khodjayev, N.I.Rakhmonova, J.Tulenov, M.Kurbanova can be cited. Among the scientists of the Commonwealth of Independent States (CIS) countries are V.A. Slastyonin, G.I. Chizhakova, E.N. Shiyanov, N.E. Shurkova, I.R. Rodlasiy universal human values, the importance of upbringing in education; O.S.Gazmana, Ye.V.Bondarevskoy, Sh.A.Amonashvili issues of mental development and formation of moral values and personal qualities of students; E.V.Bondarevskaya, T.I.Vlasova, T.I.Retrakova, from the point of view of axiological and anthropological approaches, the main characteristics of a person are related to spirituality, morality and humanity, external motivational sphere, social aspects of morality, behavioral principles and norms of individuals to each other and learned that it is manifested in the attitude to the society.

RESEARCH METHODOLOGY

The article provides information about the role of education in the educational system, the need for it, and the importance of improving the quality of education, as

well as the need to form personal values in students in education classes based on the axiological approach.

ANALYSIS AND RESULTS

In editorial literature, the term "education" is widely used in different meanings. In a broad sense, education includes all influences, actions, and activities that serve to form a person, to ensure his active participation in the social, cultural and intellectual aspects of life. In this concept, education includes not only educational activities carried out in family, school, children and youth organizations, but also the entire social system, its leading goals, all types of education and art. In addition, the concept of education includes education and knowledge in a broader sense. In a narrow sense, education means educational activities aimed at physical development, socialization, moral education, and aesthetic education of a person [3]. In such conditions, the family, educational institutions, and public organizations have a role in the implementation of education. However, education and knowledge acquisition in this narrow sense is not the only purpose of education. Because in the process of education and learning, human qualities of a person also develop quickly. Education is of great importance in the life of any society and country. A nation that does not pay enough attention to the education of the young generation and the general population will face instability and decline. On the contrary, in any society, personal development and growth are closely related to both material and spiritual well-being, and education has a great role in this regard.

The general characteristics of the theory of education are determined by the following:

- theoretical foundations of education;
- education didactics;
- educational practice.

These issues form the basis of the new science of education established in Uzbekistan. Consequently, people are sufficiently aware of the role, importance and practice of education in society. In this regard, students should be armed with

theoretical knowledge, practical skills, and life skills. The methodological foundations of this educational science are as follows:

regulatory documents on education;
foundations and sources of education;
educational rules, methods and technologies;
practical issues of education [4].

These principles constitute the content of natural science. Students should master these basics at the level of requirements. Otherwise, they may not be sufficiently prepared to apply the knowledge gained as a result of this subject in daily activities, and may not be actively socialized in society. was put on. According to the "Educational System Consortium of General Secondary Education Institutions", the general principles of this subject are as follows:

legal grounds;
organizational foundations;
scientific and methodological foundations.

The legal basis is from the normative-legal documents on education, the organizational basis explains the teaching of science in general education schools, and the scientific-methodical basis reflects the methodology of science.

The main principles of the science of education are as follows:

- a) priority of national and universal values;
- b) developing a sense of patriotism;
- c) relying on modern scientific research in the field;
- d) openness and transparency;
- e) supporting and encouraging initiatives in the field of education [5].

It is important for each student to be individually engaged, actively work, and learn how educational principles are manifested in life.

The goal of organizing the science of education based on axiological approaches is the formation of theoretical knowledge, didactic principles, and life skills adapted to the needs of students. On the basis of axiological approaches, it is taught to apply life knowledge in real situations in the organization of the science of

education. In the future, a monitoring system will be established to determine the level of students' skills based on the results of the implementation of this subject. In the process of organizing the science of education based on axiological approaches, students should acquire the following skills:

- a) theoretical and practical knowledge of the basics of science;
- b) the ability to apply them in everyday life;
- c) development of self-education through object.

These issues are given great importance in the educational process, and it is necessary for the teacher to take into account the requirements of the present day. In this regard, in the process of organizing the science of education based on axiological approaches, it is necessary to pay attention to the following:

valuing the student as a person;

teaching to learn and set goals based on student's interests;

to ensure full integration of students' spiritual-ethical, intellectual, knowledge and skills based on the requirements of state education standards;

development of students' independent and creative thinking and creative abilities;

formation of students' scientific outlook and global thinking competence;

to ensure the continuity of education based on the innovative new methodology of teaching general education subjects.

The process of organizing education based on axiological approaches includes instruction, active listening, problem solving, and situations that maintain healthy relationships. As a result of the education system based on pedagogical values in modern schools, students learn civic responsibility and the formation of active citizenship skills helps them become socially active. Cultivating universal human values such as honesty, solidarity, responsibility, courage, freedom, trust, humility, compassion, attention, forgiveness, ethics, loyalty, truth, justice, generosity, self-discipline in students. It is explained based on the topics given within the subject.

The organization of education science based on axiological approaches will create an educational ecosystem based on values, in which students will be taught the importance of compassion, kindness, and the importance of contributing to their

communities as a result of the knowledge they have acquired. Practical experiences such as initiative, action for a goal are the main goal of the educational value to help students to apply their knowledge and skills and develop as a responsible and conscientious person.

In the 21st century, the importance of education based on educational value in achieving educational goals is increasing. The widespread crisis of values has led to negative changes in all aspects of life. This crisis is felt not only nationally, but globally. Values are closely related to educational goals and are an integral part of its philosophy. In the educational process, pedagogical values form the student's humanity, sociability in social relations, and critical thinking skills. Therefore, values-oriented education is very important for the development of society. The unique historical heritage, art, and literature of nations and peoples are an integral part of their cultural values and moral qualities. They play an important role in preserving the identity of the people, educating the young generation, and shaping the socialization of the individual [58]. National values play a special role in the daily life and lifestyle of the people. Various events and situations, new types of activities and traditions are evaluated through these values. The young generation's life goals and ideas about the "hero of the times" are formed on the basis of moral values. Understanding and practical study of the world of national values and spirituality from an objective point of view, as well as their scientific generalization, has a great impact on social and spiritual development. The phenomena of nature, society, and the spiritual world are determined based on the essence and importance of each value, and provide an opportunity to influence scientific, social, and spiritual development. It is worth noting the following types of values:

1. Values related to the material environment;
2. Moral values manifested in traditions, customs and rituals.
3. Values manifested in the knowledge and experience of a person's mental abilities, practical activities, skills and qualifications formed during the work process.
4. Values manifested in relationships based on community, cooperation, mutual respect and harmony between people.

5. Values related to a person's age, profession, gender, and ethnic characteristics.
6. Family values [6].

There are different values in society: material and spiritual, national, regional, universal values. They are related to various spheres of social life: economic, social, political, cultural values, corresponding social norms, moral, religious, legal and other values. Material values are a means of expressing real values (for example, various goods necessary for life). The history of humanity is the history of the development, expansion and improvement of the values that serve it, created, preserved and supported by it. Humanity lives in the world created by its daily work and intelligence. These material and spiritual assets that we create are the complex of human values in the world. It helps to form and socialize national values and cultural values, regulate their behavior and guide them correctly. The effectiveness of such a unique management depends on the awareness of the national idea and national values of our people. Strong spiritual immunity, a generation that can freely express their thoughts and achieve high goals will be formed in a value-based educational environment. The spiritual world of students in the era of globalization, where various dangers and threats, popular culture is on the rise. if not formed, they cannot realize their identity. He cannot live with love and loyalty to the country, parents, and strong faith.

Organization of educational classes based on an axiological approach allows students to identify their interests and set goals, express their thoughts, work on themselves and develop themselves. Organization of education classes based on axiological approach helps students to learn honesty, solidarity, responsibility, courage, freedom, trust, humility, compassion, attention, forgiveness, morality, loyalty, truth, justice, generosity, self-respect. It forms universal human values such as education.

In educational classes organized on the basis of axiological approaches, in addition to the formation of life skills in students, they are taught to value life, to use time effectively, to work towards their goals and not to be lazy, careless, indifferent, In order to form the skills of regular learning and knowledge, teachers of education

should also perform motivator activities. In the implementation of this activity, the science teacher is required to skillfully use the motivations that give enthusiasm and confidence to the student.

Educational lessons form human qualities in students. In the organization of educational classes based on values, personal values are formed in students as a result of the formation of the following habits in class and out-of-class situations: gratitude, honesty, generosity, kindness, doing good, cooperation with the team, respect.

The development of the above-mentioned human qualities in students as a personal value makes them morally immune to negative vices such as indifference, arrogance, aggression.

Personal value is a system of skills that serves to form a student as a person. It is a belief that guides a person's behavior and actions and motivates him to move towards a goal. Everyone has their own values. Personal values show human qualities in students. Personal values that are characteristic of humanity include honesty, integrity, loyalty, love, peace, health, etc., because they represent the essence of life recognized by the members of society. Personal values are formed in the family and educational institution on the basis of morality and personal goals. Personal values are human qualities that help to determine the difference between "good" and "bad", help to manage attitudes and behavior [7]. Personal values are a factor that forms a student as a socially active person. Personal values form a sense of satisfaction, gratitude and appreciation in students. Words of thanks are present in our life almost from the day of our birth. Humanity exists, gratitude and thanksgiving as the meaning of life have been passed from century to century on the basis of beliefs, values and didactic knowledge. Forming feelings of gratitude in students in educational classes serves their personal development.

CONCLUSION

Proper implementation of educational work in all educational institutions, ensuring the fulfillment of educational hours, showing educational activities held outside the classroom - all this is in harmony with the goal of forming the spiritual culture of schoolchildren. . A good education is the key to a person's moral

development. With this, it is possible to ensure the development of the young generation through appropriate educational practices. We know from history that a prosperous society cannot be built with people who are deprived of moral values. Therefore, it is necessary to devote all our energy and dedication to the field of education.

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